Westerville, OH 43081   614.555.5555   olivia.otterbein@otterbein.edu	
Bachelor of Science in Business Administration	GPA: 4.0
High School Diploma	Final GPA: 4.0
<ul> <li>Provide front desk coverage for the Campus Center monitoring the building to Demonstrate strong customer service skills while effectively managing the u</li> <li>Provide team leadership and collaboration by assisting with building coverage</li> <li>Worked 10+ hours per week assisting 100+ patrons and guests per week who Communicated effectively with all guests and patrons while managing the pool obtained certification and remained up-to-date on CPR, First Aid and Oxyger</li> <li>Demonstrated strong knowledge in pool maintenance, current safety guideli</li> </ul>	niversity main phone line systems ge during evening and weekend shifts nile providing safety and pol area during peak business hours n training to enhance skill sets
<ul> <li>Assisted 200+ customers per month in locating store merchandise, answering</li> <li>Worked collaboratively with 7 fellow co-workers to meet and exceed daily at</li> <li>Gained communication and conflict resolution skills by working in a fast-paction environment where specific sales goals were monitored and customer satisfactors.</li> </ul>	nd weekly store goals red customer service-oriented
* 7 () ( 7 )( • Actively participated in the University Chorus while balancing a rigorous ath • Developed effective team building through active listening and working toge • Utilized memorization and multi-tasking skills to develop a strong repertoire	ther to create a beautiful sound

Participated on a 15-member team with the Women's Volleyball team at Lakewood High school

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- Dedicated approximately 30+ hours per week to training, meetings, film sessions, lifting, and volunteering
- Developed concentration, leadership, communication skills, and perseverance to meet personal and team goals
- Worked one-on-one with 10 students as well as created academic success plans for increasing knowledge rate
- Led 3 group study sessions to promote student's academic excellence by addressing skill gaps to enhance learning

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